

# Oral History Outline

## MTC PRESIDENT

This outline provides suggested topics to include in your oral history. Oral historians should work with narrators under the direction of the Holy Ghost to customize the direction of each oral history. If you need assistance building an outline, please contact your Church History Department representative.

THE CHURCH OF  
JESUS CHRIST  
OF LATTER-DAY SAINTS

### Background

#### Family background

- Parents
- Early years
- Friends and dating
- Marriage and children (where applicable)

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#### Church background

- Religious background
- Baptism and conversion
- Gospel study, including the Book of Mormon

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#### Education and professional background

- School
- Professional training
- Work outside and in the home
- Service in the community

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### Call and Orientation

#### Call (when and by whom, reaction, setting apart)

- Impact on family

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#### Preparation

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#### Training (Missionary Dept., others)

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#### Reporting line with Missionary Dept., Area Presidency, and so on

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### MTC Background

#### Arrival at MTC

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#### State of the MTC

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#### History of the campus

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#### Countries served, languages

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# Oral History Outline: MTC President

## MTC Background (cont.)

MTC operations

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Ecclesiastical vs. temporal sides of the MTC

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Challenges and successes

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## MTC Presidency

Presidency, counselors (how selected, working relationship, strengths, challenges, special experiences)

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Emphases

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Devotionals

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Church services in the MTC, including sacrament meeting, Sunday School, elders quorum, and Relief Society

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Calling of MTC branch presidencies and their roles and responsibilities

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MTC presidency meetings (when, where, types of agenda items, and so on)

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Changes at the MTC during their tenure

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## Missionaries

Missionary characteristics (countries of origin, languages, gender ratio, culture, emotional stability)

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Helping missionaries succeed

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Pre-mission preparation

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Returning home early from the MTC

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# Oral History Outline: MTC President

## Missionaries (cont.)

Challenges and blessings

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Special experiences

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## Training Programs

Describe training programs  
(language, technology,  
missionary work)

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Daily and weekly schedules

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Community service

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Visits of Church leaders

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Use of The District I and II

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*Preach My Gospel*

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TALL language program

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## Conclusion

Interactions with missionaries

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Interactions with leaders and staff

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Day-to-day activities and  
responsibilities

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Lessons learned

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Transformative experiences

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Testimony

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